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ABSTRACT

This book, which is intended for professionals in the assessment/evaluation/measurement, vocational and technical education, and educational psychology communities, contains 16 papers examining specifications of work force competencies and assessment of competencies. The following papers are included: "Review of Workforce Readiness Theoretical Frameworks" (Harold F. O'Neil, Jr., Keith Allred, Eva L. Baker); "Changes in the Nature of Work: Implications for Skills and Assessment" (Thomas Bailey); "Skills for Success in Maryland: Beyond Workplace Readiness" (Katherine M. Oliver et al.); "Validation of SCANS (Secretary's Commission on Achieving Necessary Skills) Competencies by a National Job Analysis Study" (Beverly E. Nash, Robert C. Korte); "Workforce Competencies of College Graduates" (Kenneth E. Sinclair); "Workforce Competencies of Teachers" (Ken J. Eltis); "Teamwork Competencies: The Interaction of Team Member Knowledge, Skills, and Attitudes" (Janis A. Cannon-Bowers, Eduardo Salas); "Design of Teacher-Scored Measures for Workforce Readiness Competencies" (Harold F. O'Neil, Jr., Keith Allred, Eva L. Baker); "Use of Computer Simulation for Assessing the Interpersonal Skill of Negotiation" (Harold F. O'Neil, Jr., Keith Allred, Robert A. Dennis); "Validation of a Computer Simulation for Assessment of Interpersonal Skills" (Harold F. O'Neil, Jr., Keith Allred, Robert A. Dennis); "Assessing Foundation Skills for Work" (Thomas G. Sticht); "Assessing Employability Skills: The Work Keys System" (Joyce R. McLarty, Timothy R. Vansickle); "A Comprehensive Performance-Based System to Address Work Readiness" (Stanley N. Rabinowitz); "Workplace Readiness Portfolios" (Jonathan Troper, Catherine Smith); "Assessing Teamwork Skills for Workforce Readiness" (Phyllis T.H. Grummon); and "Use of Networked Simulations as a Context to Measure Team Competencies" (Harold F. O'Neil, Jr., Gregory K. W. K. Chung, Richard S. Brown). (MN)